Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ World History I\*

**2nd Quarter Current Events Presentation/Project**

1. Choose a current event. **Find two news articles** from two separate sources that discuss it.
2. THE ESSAY

* Write a 3+ paragraph typed essay about the current event.
* **Use MLA format!!** That means: 12 point font, double-spaced paragraph, 1 inch margins, a professional font**,** and a MLA heading and header.
* It should be 500-650 words long (700-800 words for Honors)
* It should include:
  + 1. 1st part – *describe the current event by answering:*

*What happened?* ***Why*** *did it happen? Who was involved? When did it happen? Where did it happen?*

* + 1. 2nd part—*how does this connect to what we’re studying in this World History class?* You may connect the current event to a person, event, or idea we’re studying/have studied. **Beta & Eta only**: You may also connect it to one of the course essential questions.
    2. 3rd part—Evaluate your two sources. So, talk about how your two different sources treat the same topic, including which details each chose to include. Do they say different things? Is one source better than another, and why? Which do you prefer?
    3. 4th part—Works Cited – Properly cite your 2 news articles. Use MLA format.

1. THE PRESENTATION
   * You will STILL present and submit your essay during your class’ double block that week.
   * **Bring the printed essay on the day you’re presenting!**
   * Include a visual aid (an image or short video clip)
   * If you miss your presentation date or essay submission, you have one week to make-up the presentation & there will be a 10% deduction. Otherwise, it is a zero for a project grade.

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| **Week** | **ALPHA** | **BETA** | **EPSILON** | **ZETA** | **ETA** |
| **Oct 31 – Nov 4** | Zander  Perrin | -- | Shelby  Jakai | Felicity  Ava | -- |
| **Nov 7 - 11** | Luke  Harry  JC | Trinity  Ethan  Mia | John  Oliver | Bella  Matt | Alicia  Chrislyn |
| **Nov 14-18** | Gabby  Duncan  Zoe C. | Chandler  Freud  Djean | Helena  Julian  Zoe W. | Teddy  Sahara | Maddy  Milan |
| **Nov 21-22**  **\*Mon present** | Benny  Oliver  MK | Will  Kiya  Nate  Ma’Chell | Nora  Damian  Sofia | Kim  Eva | Dakota  Kemari  Khalil  Paola |
| **Nov 28-Dec 2** | Aya  Lydia  Dylan | Christian  Eddie  JaNei  Sanderson | Carlo  Miles  Ryan | Jonah  Marcia  Thea | Jordan  Amelia  Tonae  Brayden |
| **Dec 5-9** | Owen  Trinity  Dante | Jeremiah  Anaia  Immanuel  Alexis | Cecily  Jony  Bea | Emma  Mali  AJ | Aaron  Jamal  Marley |
| **Dec 12-16** | Ellery  Justin  Simone | Bryant  Ryann  Lizbeth | Aseeyah  Sara | Nona  Simon | Miguel  Kelly  Zoe D. |

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| **RUBRIC for presentation** |  |
| **WHAT SPEAKER SAYS:**  Information is accurate and detailed  Includes the 5Ws (who, what, where, when, why)  Describes the information in a well-organized way | /15 |
| **EYE CONTACT:** The student makes sustained eye contact with audience and avoids reading from his/her paper | /10 |
| **POSTURE & VOICE:**  Student stands straight and refrains from fidgeting.  Student is in Latin uniform!  Student speaks loudly and clearly | /5 |
| **CONFIDENCE, ENTHUSIASM, & PREPARATION:**  Student is prepared, calm, and humbly confident.  The student shows enthusiasm during the presentation, and it’s interesting!  Student has his/her essay printed beforehand.  **Student effectively uses a visual during the presentation (i.e. an image, map, and/or video clip)** | /10 |
| **QUESTION-ANSWERING:**  Student is polite to classmates asking questions  Student can adequately answer questions | /5 |
| **LENGTH OF PRESENTATION:** The presentation + question answering is at least 3 minutes long. **Honors: 5-6 minutes.** | /5 |

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| **RUBRIC for ESSAY** |  |
| **PART 1**: Describes the current event thoroughly and in detail, addresses who, what, where, when, and why | /10 |
| **PART 2**: Explains the connections between this current event and what we’re studying in this history class and/or the course essential questions | /10 |
| **PART 3**: Evaluates the 2 sources in detail, explaining how the sources are similar or different and which source is preferred | /10 |
| **WORKS CITED:** Uses MLA format to correctly cite news articles | /5 |
| **USE of MLA format**: The heading, header, font size, title, and spacing are in MLA format | /10 |
| **MECHANICS:** Spelling, punctuation, and grammar are correct | /5 |